



# Behaviour Support in Action



**ENROLMENTS ARE NOW OPEN**  
**Sessions commence April 2025**

**This action-based learning program has been created to develop or enhance the skills and capability of participants in developing and reviewing behaviour support plans as part of the National Disability Insurance Scheme (NDIS).**

This 12-month program will take participants through a number of topics that focus on maximising the quality and safety of supports available to NDIS participants in delivery of behaviour support services.

The program is developed to sit at the Advanced Certificate/Diploma level and will be of interest to those wishing to register as Specialist Behaviour Support Practitioners with the NDIS, or those who have recently registered, at the Core Level of the Behaviour Support Practitioner Capability Framework (2021), when combined with ongoing clinical supervision.

This program is unique in that it provides a robust and interactive learning program. Participants have the opportunity to discuss current practice as part of their role as a behaviour support practitioner. The course focuses on collaboration, reflective practice and practice-based learning.

## Clinical Supervision

This program is designed to work alongside a framework of clinical supervision. Participants will be required to access directly monthly supervision as a way of discussing the learnings from the program and applying them in your direct work.

We are not able to provide supervision to participants, but we can provide advice in how to source an appropriate supervisor.

**\$4,500**  
**Per**  
**Person**  
**(+GST)**



## Program Outline:

The core program runs over 12 months including monthly workshops and follow up reading and activities to be completed online. The workshops provide you with the opportunity to learn new knowledge and skills as part of your work as a behaviour support practitioner. If appropriate, you will be encouraged to bring pieces of work for discussion. All workshops will be facilitated by some of our senior clinical consultants who will share their extensive knowledge and experience with you throughout the program.

Each workshop will run for 3 hours. They will be delivered by live webinars so you can join from anywhere in Australia.

Topic	Content	Date and Time
<b>Quality of life</b>	<p>This workshop will introduce the course to participants and provide a short outline on the program.</p> <p>This specific topic will then focus on what makes a good life for people. Quality of life is “about having a life that is rich and meaningful to each individual” (Brown and Brown, 2003).</p> <p>This workshop will discuss what makes life rich and meaningful for each individual. It will also explore how we measure a person’s quality of life and use the information to identify areas of strength and opportunities for improvement. A variety of well-evidenced tools will be utilised to underpin this conversation.</p>	<b>Tuesday 15<sup>th</sup> April 2025</b> <b>1pm - 4pm (AEST)</b>
<b>Clinical risk assessment</b>	<p>This workshop examines the process of assessing risks associated with behaviours of concern. The workshop explores the development of strategies and protocols that promote safety and minimise the risk of harm to the person with disability and others.</p> <p>The workshop addresses interim behaviour support planning, with a focus on safeguarding and risk mitigation. This includes the use of regulated restrictive practices in response to risk of harm.</p>	<b>Tuesday 6<sup>th</sup> May 2025</b> <b>1pm - 4pm (AEST)</b>
<b>Functional Behaviour Assessment 1: Gathering information</b>	<p>This workshop examines Functional Behaviour Assessment and the process of collecting key information about a person and their behaviour of concern.</p> <p>This workshop explores aspects of information collection such as interviewing the person and key stakeholders, collecting data, and sourcing historical information. Clinical tasks such as planning the assessment, formulating clinical questions to be answered by the assessment, and incorporating professional reports will also be considered.</p>	<b>Tuesday 10<sup>th</sup> June 2025</b> <b>1pm - 4pm (AEST)</b>
<b>Functional Behaviour Assessment 2: Formulation</b>	<p>The formulation workshop focuses on the process of generating a holistic and robust understanding of the person with a disability, their needs and the presenting issues in the context of the broader ecology. It looks at how information can be organised and analysed to generate understanding and enable the identification, planning and coordination of future supports.</p> <p>The workshop explores formulation as the link between assessment and intervention.</p>	<b>Tuesday 8<sup>th</sup> July 2025</b> <b>1pm - 4pm (AEST)</b>
<b>Behaviour Support Plans 1: Telling the person's story</b>	<p>This workshop discusses how to represent the person in a Behaviour Assessment or Behaviour Support Plan. How do you tell their story?</p> <p>This story work explains how we work, how we make decisions, how we justify those decisions, how we persuade or influence others and how we understand or support others to understand. You will identify how to create a summary profile of the person you are working with.</p>	<b>Tuesday 5<sup>th</sup> August 2025</b> <b>1pm - 4pm (AEST)</b>
<b>Behaviour Support Plans 2: Environmental supports - physical, interpersonal and learning environments</b>	<p>This workshop focuses on the variety of systems and strategies that can be utilised to create a better match between a person’s needs, and their physical, social and learning environments.</p> <p>This session explores how supportive physical spaces, meaningful activities, and positive interactions can help reduce behaviours of concern and improve the person’s overall quality of life. This approach is about making practical changes to create a better fit between the person and their environment, to foster a more positive and supportive experience.</p>	<b>Tuesday 2<sup>nd</sup> September 2025</b> <b>1pm - 4pm (AEST)</b>



Topic	Content	Date and Time
<b>Behaviour Support Plans 3: Teaching Systematically</b>	<p>This workshop will examine how people learn and consider the additional challenges and barriers to learning people with a disability experience.</p> <p>The workshop will offer practical information about how to support people with disability to develop a range of skills – general skills of daily living, functionally equivalent and related skills, social communication skills, self-regulation skills, etc. It will also look at the development of data systems that guide clinical decision making and measure progress.</p>	<b>Tuesday 30<sup>th</sup></b> <b>September 2025</b> <b>1pm - 4pm (AEST)</b>
<b>Managing the system: Delivering the Plan</b>	<p>This workshop focuses on the planning required to implement a behaviour support plan and strategies designed to facilitate reliable implementation. It explores the role and readiness of the mediators – those who will action the Behaviour Support Plan. It considers the strengths of the system around the individual and those aspects of the system that require building and consolidation.</p> <p>This session also considers the role of the behaviour support practitioner within the system, and explores a range of consultancy skills in the delivery of behaviour support.</p>	<b>Tuesday 28<sup>th</sup></b> <b>October 2025</b> <b>1pm - 4pm (AEST)</b>
<b>Practice standards and quality assurance</b>	<p>This workshop focuses on the role of practice governance in Behaviour Support. This involves adopting or developing 'a planned system' to monitor and help ensure that practice standards are identified and met.</p> <p>It also highlights the importance of processes to help guide continuous improvement. You will discuss the role of education and training, practice supervision and clinical effectiveness and periodic review as part of this process.</p>	<b>Tuesday 25<sup>th</sup></b> <b>November 2025</b> <b>1pm - 4pm (AEST)</b>
<b>Regulated Restrictive Practices and their Authorisation</b>	<p>This workshop looks at the importance of safeguarding the rights and freedoms of individuals with disability. It considers the current national legislative framework and the obligations of behaviour support practitioners delivering services in the NDIS.</p> <p>This workshop links previous topics to ensure that regulated restrictive practices (RRPs) are not recommended without an associated benefit to a person's quality of life. This workshop also explores how compliance against key principles defined by the NDIS Quality and Safeguards Commission can be achieved and demonstrate requirements for authorisation by state and territory bodies.</p>	<b>Tuesday 13<sup>th</sup></b> <b>January 2026</b> <b>1pm - 4pm (AEST)</b>
<b>Delivering behaviour support to Aboriginal and Torres Strait Islanders: The SEWB framework</b>	<p>This workshop focuses on the delivery of behaviour support in a culturally sensitive and intelligent way. It considers unique approaches to the support of Aboriginal and Torres Strait Islander people. This session is underpinned by our work in the Social and Emotional Well Being space and draws on our experience of working with people living in urban settings as well as remote indigenous communities.</p> <p>This workshop will include discussion relating to engagement, communication, linking with support services and building relationships with the person, family and their carers.</p> <p>This discussion has utility across cultures.</p>	<b>Tuesday 10<sup>th</sup></b> <b>February 2026</b> <b>1pm - 4pm (AEST)</b>
<b>Providing Behaviour Support: hearing from individuals, their families and supports</b>	<p>This workshop provides the opportunity to hear from families and implementing providers about the experience of receiving behaviour support and training.</p> <p>This interactive workshop offers the opportunity for discussion about managing the needs of the person in the context of current legislation, their family, their accommodation service, community participation program and broader network of providers and supports.</p>	<b>Tuesday 10<sup>th</sup></b> <b>March 2026</b> <b>1pm - 4pm (AEST)</b>

## About SAL Consulting

SAL Consulting is a health and human services organisation that deeply understands the impact of vulnerability and complexity. We work therapeutically with individuals, families, teams and organisations from the community, education, OOH, disability, health and youth sectors to provide customised support in educational and clinical programs.

Our goal is to create strong, collaborative relationships, while building the capacity of staff working with some of the community's most vulnerable populations.

SAL Consulting's training, clinical and organisational development services focus on current practice and research allowing us to deliver specific, contextualised programs to our partners. Our consultants are experienced, effective practitioners and responsive to your needs and aspirations.

The facilitators and supervisors responsible for delivery of this program are all advanced behaviour support practitioners in accord with the NDIS BSPCF). They bring a depth of practice experience and knowledge to the program that is only possible from years of working with complex people and service systems.

## Delivery

The program will be delivered across twelve modules using a blended approach with live webinars, case studies, reflective questions and online resources. Participants will be provided with a range of learning materials including manuals, slides, readings and online quizzes and activities.

The live webinar training will provide an opportunity for participants to discuss and workshop case studies and will provide valuable networking links.

## Course Costs & Payment Options

### The full course includes

- 12 modules
- Training materials
- Learning support

### \$4,500 per person + GST

Payments will be made in 12 equal instalments of **\$375 +GST** across the program. The first payment will be invoiced after submitting your enrolment form. Payment plans can also be arranged if required.

A 5% discount is offered to participants or organisations who pay in full at commencement. This will be invoiced once your enrolment form is received.



## For more information & to enrol

please contact our Training Team on  
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