



Behaviour Support in Action



ENROLMENTS ARE NOW OPEN

Sessions commence Tuesday 14th May 2024

This action-based learning program has been created to develop or enhance the skills and capability of participants in developing and reviewing behaviour support plans as part of the National Disability Insurance Scheme (NDIS).

This 12-month program will take participants through a number of topics that focus on maximising the quality and safety of supports available to NDIS participants in delivery of behaviour support services.

The program is developed to sit at the Advanced Certificate/Diploma level and will be of interest to those wishing to register as Specialist Behaviour Support Practitioners with the NDIS, or those who have recently registered, at the Core Level of the Behaviour Support Practitioner Capability Framework (2021), when combined with ongoing clinical supervision.

This program is unique in that it provides a robust and interactive learning program. Participants have the opportunity to discuss current practice as part of their role as a behaviour support practitioner. The course focuses on collaboration, reflective practice and practice-based learning.

Clinical Supervision

This program is designed to work alongside a framework of clinical supervision. Participants will be required to access directly monthly supervision as a way of discussing the learnings from the program and applying them in your direct work.

We are not able to provide supervision to participants, but we can provide advice in how to source an appropriate supervisor.



Program Outline:

The core program runs over 12 months including monthly workshops and follow up reading and activities to be completed online. The workshops provide you with the opportunity to learn new knowledge and skills as part of your work as a behaviour support practitioner. If appropriate, you will be encouraged to bring pieces of work for discussion.

All workshops will be facilitated by some of our senior clinical consultants who will share their extensive knowledge and experience with you throughout the program.

Each workshop will run for 3 hours. They will be delivered by live webinars so you can join from anywhere in Australia.

Topic	Content	Date and Time
Quality of life	<p>This workshop will introduce the course to participants and provide a short outline on the program.</p> <p>This specific topic will then focus on what makes a good life for people. Quality of life is “about having a life that is rich and meaningful to each individual” (Brown and Brown, 2003).</p> <p>This workshop will discuss what makes life rich and meaningful for each individual and how we measure it appropriately.</p>	<p>Tuesday 14 May 2024 1pm - 4pm (AEST)</p>
Gathering information	<p>This workshop will highlight the pathway to support and plan development, reviews and adjustment for the people you work with. You will focus on how to collect data including interviewing the person and other stakeholders.</p> <p>It will discuss the overall goal of behaviour assessment, how to ask clinical questions, a range of methods to gather information, incorporating professional reports, understanding ecological and environmental factors and understanding behaviours of concern and managing other presenting issues.</p>	<p>Wednesday 12 June 2024 1pm - 4pm (AEST)</p>
Clinical risk assessment, interim planning and restrictive practices	<p>This workshop focuses on how to conduct in-depth clinical risk assessments in a person centred manner. You will discuss the primary purpose of a risk assessment, how to identify risks and the impact of that risk.</p> <p>It is vital to recognise that the vulnerable people we work with have complex support needs and traditional risk assessment can lead to risk avoidance or risk aversion practices which encourage restriction and exclusion.</p> <p>This session will look at clinical and environmental factors along with appropriate safeguarding.</p>	<p>Tuesday 9 July 2024 1pm - 4pm (AEST)</p>
Formulation	<p>This workshop identifies formulation as a process that seeks to “unpack” analysis. It focuses on gathering information and developing an understanding of factors such as conditions, ecological, setting events and the person’s skills and abilities.</p> <p>Formulation is understood as constructing the personal meaning of the person’s ‘story’.</p>	<p>Tuesday 13 August 2024 1pm - 4pm (AEST)</p>
Behaviour support plan: Telling the person’s story	<p>This workshop discusses how to represent the person in a Behaviour Assessment or Behaviour Support Plan. How do you tell their story?</p> <p>This story work explains how we work, how we make decisions, how we justify those decisions, how we persuade or influence others and how we understand or support others to understand. You will identify how to create a summary profile of the person you are working with.</p>	<p>Tuesday 10 September 2024 1pm - 4pm (AEST)</p>

Topic	Content	Date and Time
Environmental supports: physical, interpersonal and learning environments	<p>This workshop focuses on the variety of systems and frameworks that can be used in order to support the routines and schedules for the people you work with.</p> <p>It discusses visual support and visual communication systems, visual schedules, visual routines, team roles, barriers to implementation and tips for creating visual supports.</p>	Tuesday 15 October 2024 1pm - 4pm (AEST)
Learning theory, building capacity and teaching skills	<p>This workshop discusses how developing new skills or improving existing ones leads to feelings of autonomy and satisfaction as well as usually leading to an improved quality of life. Teaching new skills takes organising – it requires you have a solid understanding of your learner, the context in which the skills will be used, and the family and / or staff who will implement the teaching program.</p> <p>This session discusses development of a structured teaching strategy, often following a Functional Behaviour Assessment.</p>	Tuesday 26 November 2024 1pm - 4pm (AEST)
Managing the system: Delivering the plan, setting up for success, measuring progress	<p>This workshop discusses the history of disability support in Australia moving to the current approaches, particularly in relation to behaviours of concern and behaviour support.</p> <p>You will be asked to consider what this means for your role as a practitioner.</p>	Wednesday 4 December 2024 1pm - 4pm (AEST)
Practice standards and quality assurance	<p>This workshop focuses on the role of practice governance in Behaviour Support. This involves adopting or developing 'a planned system' to monitor and help ensure that practice standards are identified and met.</p> <p>It also highlights the importance of processes to help guide continuous improvement. You will discuss the role of education and training, practice supervision and clinical effectiveness and periodic review as part of this process.</p>	Tuesday 11 February 2025 1pm - 4pm (AEST)
Consultancy skills	<p>This workshop focuses on your role as a Behaviour Support Consultant and how you ensure you are providing ethical and appropriate support to the individuals.</p> <p>The session will look at how to manage time, competing priorities as well as the current legislative framework.</p>	Tuesday 11 March 2025 1pm - 4pm (AEST)
Delivering behaviour support to Aboriginal and Torres Strait Islanders: The SEWB framework	<p>This workshop will focus on the unique approaches required to support Aboriginal and Torres Strait Islander people. This session has been developed from our work in the Social and Emotional Well Being framework and draws on our extensive experience with remote communities.</p> <p>There will be discussion on communication, linking with support services and building relationships with the person, family and their carers.</p> <p>This final session will draw together the previous discussions on quality of life, person-centred planning, formulation and advocacy.</p>	Tuesday 15 April 2025 1pm - 4pm (AEST)
Providing behaviour support: hearing from individuals, their families and supports	<p>This workshop will discuss how to deliver BSPs and the association information not only to the individual but also to other stakeholders such as family, carers and members of their support team.</p> <p>The session will focus on walking the line between meeting their requests and needs as well as appropriate clinical development and support.</p>	Tuesday 13 May 2025 1pm - 4pm (AEST)

About SAL Consulting

SAL Consulting is a health and human services organisation that deeply understands the impact of vulnerability and complexity. We work therapeutically with individuals, families, teams and organisations from the community, education, OOH, disability, health and youth sectors to provide customised support in educational and clinical programs.

Our goal is to create strong, collaborative relationships, while building the capacity of staff working with some of the community's most vulnerable populations.

SAL Consulting's training, clinical and organisational development services focus on current practice and research allowing us to deliver specific, contextualised programs to our partners. Our consultants are experienced, effective practitioners and responsive to your needs and aspirations.

The facilitators and supervisors responsible for delivery of this program are all advanced behaviour support practitioners in accord with the NDIS BSPCF). They bring a depth of practice experience and knowledge to the program that is only possible from years of working with complex people and service systems.

Delivery

The program will be delivered across twelve modules using a blended approach with live webinars, case studies, reflective questions and online resources. Participants will be provided with a range of learning materials including manuals, slides, readings and online quizzes and activities.

The live webinar training will provide an opportunity for participants to discuss and workshop case studies and will provide valuable networking links.

Course Costs & Payment Options

The full course includes

- 12 modules
- Training materials
- Learning support

\$7,500 per person + GST

Payments will be made in four equal instalments of \$1,875 across the program. The first payment will be invoiced after submitting your enrolment form.

A 5% discount is offered to participants or organisations who pay in full at commencement. This will be invoiced once your enrolment form is received.



For more information & to enrol

please contact our Training Team on
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