

Diploma of Child, Youth and Family Intervention CHC50321

Integrating therapeutic perspectives and practice



SAL Consulting's Diploma of Child, Youth and Family Intervention (CHC50321) focuses on providing learners with the opportunity to strengthen their knowledge and skills as part of their work in supporting families and children in government and non-government community services.

#### These include:

- out-of-home care
- Permanency Support Programs
- early intervention
- intensive family-based services
- schools
- youth work & youth justice
- homelessness
- family violence
- child protection

The program is available to you as an individual learner or to agencies wishing to upskill their workforce by providing opportunities to gain a qualification.

Our course bridges the gap between theory and practice to provide you with a hands-on, high-quality learning experience that is relevant to your work practice.

# What makes our Diploma different to others?

Our Diploma course incorporates
Neurodevelopment, Attachment and Trauma
Informed (NATI) principles and therefore offers a
unique approach to child, youth and family work.
These principles are embedded across all of the
Diploma subjects to enhance the core content
and to enable you to work with children, youth
and families from a therapeutic approach.

We are the only Registered Training Organisation in Australia that integrates the NATI approach across all of our services, including clinical work, therapy, organisational development and training. We are also an accredited provider of the Neurosequential Model of Therapeutics (NMT) as developed by Dr Bruce Perry at the Child Trauma Academy in the

## You will learn about:

- child development, trauma and attachment
- proactive therapeutic case management
- working with diverse client groups and families with complex issues, and
- group work, and supporting clients to improve relationships, all underpinned by NATI principles.

**SAL Consulting** has been providing customised support to people and organisations within the community, disability, health and youth sectors for over 15 years. We create strong, reciprocal relationships with individuals and organisations through communication and collaboration, which plays an integral part in our practice and ethos.

Our service delivery is supported by the latest research, best practice models and a hands-on approach. We are committed to assisting individuals and agencies to achieve the best possible outcomes through meaningful collaboration and enablement.

Our team is a highly qualified, diverse, multidisciplinary group, with specialised and onthe-ground experience in the community services, health, disability and youth sectors. Many of our consultants have held senior positions in government and nongovernment agencies, and are experienced in designing and providing quality services. SAL Consulting is accredited by the Child Trauma Academy to deliver the Neurosequential Model of Therapeutics, and are members of the Neuroleadership Institute.

## **Course Overview**

## **Entry Requirements:**

There are no formal entry requirements however learners who are currently working in an appropriate industry are encouraged to apply.

## **Duration:**

The full Diploma pathway runs for approximately 18 months.

## **Course Delivery:**

The course is delivered in a blended pathway using our online learning platform along with live tutorial webinars.

The course program and timetable has been designed to fit into your work role - you will be required to use current workplace examples in your assessment tasks and in group discussions and reflections.

## **Investment:**

The course fee of the Diploma is \$6,500. We do not collect the fee in advance. Payment is made in instalments before each module, or you can negotiate an individual payment plan.

# Can I receive Recognition of Prior Learning (RPL)?

We recognise that you may have years of experience in the workplace, or a previous qualification. You can gain Recognition of Prior Learning (RPL) by having your knowledge and skills mapped against the individual units of competency in the Diploma, thus reducing the time and study load to gain the qualification. We can assist you to identify the competencies you already have and provide evidence to validate your existing knowledge and skills.

You may also be eligible for credit transfer if you have previously completed a subject that is identical to the one in this program. In either case, this means you may be exempt from undertaking the assessment for either the whole unit or the whole module. Further details on RPL or Credit Transfer will be provided upon request or once you have enrolled.

## **Student Support:**

If you have any learning or physical diffculties that may have an impact on your learning, our learning materials, tutorials and resources can be adapted and delivered appropriately, e.g. using large print, slower pace of information delivery, or verbal rather than written assessment. Please advise us of your needs prior to enrolment so that we can discuss options to support you.

## **Expression of Interest and Enrolment:**

To find out more about this qualification, and to enrol, please contact us. P: 0439 203 615 E: <a href="mailto:rto@salconsulting.com.au">rto@salconsulting.com.au</a>

## Are you ready to enrol?

Send us an email and we will forward the enrolment link to you.



## **Course Modules**

### **Module One - Trauma and attachment**

- CHCPRT034
  - Work with children and young people with complex trauma and attachment issues and needs
- CHCMHS007
   Work effectively in trauma informed care

#### **Module Two - Risk minimisation**

- CHCPRT028
  - Work effectively in child protection to support children, young people and families
- CHCDFV001
  - Recognise and respond appropriately to domestic and family violence
- HLTWHS003
   Maintain work health and safety

## Module Three - Professional development and practice

- CHCPRP003
  Reflect on and improve own professional practice
- CHCPRT030
   Build professional practice and sectoral expertise
- CHCMGT005
   Facilitate workplace debriefing and support processes

## **Module Four - Responding to your Client**

- CHCCCS004
  - Assess co- existing needs
- CHCCS016
   Respond to client needs
- CHCDEV006
   Analyse client information for service planning and delivery

## **Module Five - Case management**

CHCCSM013
 Facilitate and review case management

## **Module Six - Cultural intelligence**

- CHCDIV001
   Work with diverse people
- CHCDIV002
   Promote Aboriginal and/or Torres Strait Islander cultural safety

## **Module Seven - Complex family issues**

- CHCAOD001
   Work in an alcohol and other drugs context
- CHCMHS001 Work with people with mental health issues

## **Module Eight - Therapeutic group skills**

• CHCFAM003 Support people to improve relationships

