



# Creating Inclusive Classrooms

## Brain-Based Inclusive Practice for Schools

An 8 week online professional development program for educators and practitioners that provides a greater understanding of vulnerable children and young people, and practical, evidence based solutions to create inclusive classrooms.

**Commencing February 2019**



Completing this course will contribute 14 hours of NSW Education Standards Authority (NESA) Registered PD addressing 1.1.2, 1.2.2, 3.2.2, 3.5.2, 4.1.2, 4.3.2, 6.2.2, 7.4.2 from the Australian Professional Standards for Teachers maintaining Proficient Teacher Accreditation in NSW.



## Overview

### What makes our online professional development program different to others?

Our online Professional Development Program incorporates **Neurodevelopment, Attachment, and Trauma Informed (NATI)** principles, and therefore offers a unique approach to education, development and learning. These principles are incorporated across all aspects of the Professional Development Program, to enhance the program's core content, and enable educators to work effectively with students who may have learning difficulties due to trauma-impacted, or there are developmental gaps leading to vulnerability.

The **Creating Inclusive Classrooms Program** is very practical, it uses an authentic, genuine approach to creating an inclusive learning environment for all participants. Content is evidence based, and data informed, with a range of readings and materials available to supplement discussions and learning processes. Participants are encouraged to keep their students 'in focus' leading to a collaborative approach.

At the completion of the program, participants will have gained a deeper understanding of what creates vulnerability, a toolbox full of practical, evidence-based strategies and frameworks to take back to their school ecology, and into the classroom. The program runs for eight (8) weeks, we encourage the connection with other educators and practitioners to continue through participation in our online professional learning community, and access to renewed resources and materials over time.

### Course Information

The course will run in NSW School Term 1, with the subject areas delivered online over an 8-week period, including 8 webinars, access to online resources and connection with an online professional learning community. The online classroom will be open for the entire school term. Webinars will be held at convenient times, outside of face-to-face school hours.

The cost for the entire course, including access to the online classroom, 8 webinars, and resources is \$495+GST.

Schools booking 5 or more staff will be eligible for a 5% discount.

SAL Consulting is a health and human services organisation that deeply understands the impact of vulnerability and complexity. We work therapeutically with individuals, families, teams and organisations from the education, OOH, disability, health and youth sectors to provide customised support in educational and clinical programs.

Our goal is to create strong, collaborative relationships, while building the capacity of staff working with some of the community's most vulnerable populations.

SAL Consulting's training, clinical and organisational development services focus on current practice and research allowing us to deliver specific, contextualised programs to our partners. Our clinicians and practitioners are experienced, effective and responsive to your needs and aspirations.

This course has been developed and is delivered by experienced psychologists with experienced in working in education, disability and therapeutic settings.

Through the Creating Inclusive Classrooms program, participants will have regular contact with SAL Consulting facilitators.

### Entry Requirements

There are no specific entry requirements to the program, and participants will have access to reading materials prior to the program commencing. The program is targeting teachers, educators, and anyone involved in creating learning environments for children and young people.

### Duration and Delivery

The course will run over 8-weeks, with 10-weeks access to the online classroom, and ongoing access to the professional learning community. Eight webinars will be held at convenient times, outside of face-to-face school hours.

### Subject Areas

- Foundation Learning: Developmental Neurology
- Foundation Learning: Attachment
- Creating Safety in the Classroom (The Secure Base)
- Attachment Informed Relational Safety
- Strategies for Regulation – Individuals and Classrooms
- Trauma-Informed Positive Behaviour Support for Classrooms
- Enhancing Learning
- Impact and Cultural Change with Schools

### Registration

To register for this course please complete the form. If you have any questions regarding the course please contact Katherine Newton, Training Portfolio Manager, via the details below.

P: 02 94817862

M: 0439 203 615

E: [training@salconsulting.com.au](mailto:training@salconsulting.com.au)

[www.salconsulting.com.au](http://www.salconsulting.com.au)

# Course Overview

## **Week 1: Commencing Monday 18<sup>th</sup> February 2019**

### **Topic: Foundation Learning – Developmental Neurology**

We start our course exploring how developmental processes from pre-birth occur, and how the environment is constantly shaping those developmental processes. We look at understanding the different parts of the human nervous system, exploring brain function in the context of human development, leading to how developmental processes impact on the presentation of children and young people in the classroom setting.

**Webinar: Wednesday 20<sup>th</sup> February, 4-5.00pm**

## **Week 2: Commencing Monday 25<sup>th</sup> February 2019**

### **Topic: Foundation Learning - Attachment**

This topic presents information on attachment, looking at how our primary attachments shape both our neurological development, and our ability to develop and maintain relationships with others. Understanding attachment provides us with the knowledge we need to help build and maintain relationships with our most vulnerable students.

**Webinar: Wednesday 27<sup>th</sup> February, 4-5.00pm**

## **Week 3: Commencing Monday 4<sup>th</sup> March 2019**

### **Topic: Creating Safety in the Classroom (The Secure Base)**

This week, we explore the elements that help create a 'secure base' in the classroom. For children and young people who may have experienced trauma or abuse, or for other vulnerable students, a sense of safety and security is critical in providing the environment where learning can take place. This topic includes discussion around practical inclusions that all classrooms can have to help promote a secure space.

**Webinar: Wednesday 6<sup>th</sup> March, 4-5.00pm**

## **Week 4: Commencing Monday 11<sup>th</sup> March 2019**

### **Topic: Attachment Informed Relational Safety**

How we manage our relationships with our most vulnerable students can play a significant role in promoting learning, and even enhancing school attendance. This topic will explore the concept of relational safety, look at strategies to develop and maintain positive relationships with vulnerable students and strategies for repair when things go wrong.

**Webinar: Wednesday 13<sup>th</sup> March, 4-5.00pm**

**Week 5: Commencing Monday 18<sup>th</sup> March 2019**

**Topic: Strategies for Regulation – Individuals and Classrooms**

If our students are regulated, then they are in a neurological state where learning can take place. One of the biggest challenges teachers face is dysregulated behaviour in the school environment. This topic explores a range of processes to assess individual students and develop regulating strategies to help them calm and be in a learning state. We will also explore 'whole of classroom' strategies when supporting a number of young people who may need this type of support.

**Webinar: Wednesday 20<sup>th</sup> March, 4-5.00pm**

**Week 6: Commencing Monday 25<sup>th</sup> March 2019**

**Topic: Trauma-Informed Positive Behaviour Support for Classrooms**

Previous approaches to challenging behaviour have often been focused on compliance based, or even punitive measures. Evidence suggests these approaches are both ineffective and even damaging for vulnerable students. This topic will explore the alternative, looking at how to apply positive behaviour support strategies in the school environment, and practical tools to assist in applying the framework.

**Webinar: Wednesday 27<sup>th</sup> March, 4-5.00pm**

**Week 7: Commencing Monday 1<sup>st</sup> April 2019**

**Topic: Enhancing Learning**

Understanding each student's cognitive, emotional, and sensory profile can be of great benefit to teachers who are working to enhance learning. This topic will explore a range of different lenses to look at student needs through, and learn different ways we can assist individuals to be better prepared for learning.

**Webinar: Wednesday 3<sup>rd</sup> April, 4-5.00pm**

**Week 8: Commencing Monday 8<sup>th</sup> April 2019**

**Topic: Impact and Cultural Change with Schools**

This final topic will explore how to bring all the knowledge and strategies together into a framework that makes sense in your school context, and how you might begin utilising some of the strategies in the classroom. We will also explore some of the cultural or practical barriers that may exist, and strategies to work collaboratively with others in your school environment to make change.

**Webinar: Wednesday 10<sup>th</sup> April, 4-5.00pm**

# Registration Form



## Training Details

<b>Course:</b>	Creating Inclusive Classrooms
<b>Location:</b>	Online access and webinars
<b>Date(s):</b>	Commencing Monday 18 <sup>th</sup> February 2019 for 8 weeks
<b>Cost:</b>	\$495.00+GST
<b>Discounts:</b>	5% discount for groups of 5 or more from the same school

## Contact Details

**Name:**

**School:**

**Address of Attendee:**

**Position Title:**

**NESA member #:**

**Mobile:**

**Email:**

## Payment Option 1 – Credit card

**Card Type:**  Visa  MasterCard  AMEX

**Card Number:**

**Expiry Date:**

**Name on Card:**

**Signature:**

**Total amount payable:** \$

## Payment Option 2 - Invoice

**Who is paying for training:**  Learner  Employer

**Name of person to be invoiced:**

**Organisation:**

**Email address:**

## How did you find out about this training?

### Terms & Conditions

- Cancellations received more than seven (7) working days in advance of the start of the course will be able to transfer to another course without penalty or a substitute delegate is welcome to attend the course at no extra charge.
- Cancellations received seven (7) working days or less before the start of the course will forfeit 100% of the course fee (except with a medical certificate), will be able to transfer to another course without penalty or a substitute delegate is welcome to attend the course at no extra charge. Credits held by SAL Consulting are valid for twelve months from the date of the course for which the credit request is made.
- Where no cancellation is received or where nominated participants do not attend, full fees will be due and payable.
- A full refund is offered where SAL Consulting Pty Ltd cancels the training.

**I have read and understood the terms and conditions as stated above.**

**Signature:**

**Date:**

**TO REGISTER:** please print, complete and return this form to [registrations@salconsulting.com.au](mailto:registrations@salconsulting.com.au)

**ENQUIRIES:** P: 02 9481 7862 | E: [registrations@salconsulting.com.au](mailto:registrations@salconsulting.com.au) | W: [www.salconsulting.com.au](http://www.salconsulting.com.au)