



Course Information Guide

Certificate IV in Disability CHC43115

Gain a qualification that focuses on empowering people with disabilities to achieve greater levels of independence, self-reliance, community participation and wellbeing.

This course is
eligible for
Smart and
Skilled funding



Course Overview

This qualification reflects the role of workers in a range of community settings and clients' homes, who provide training and support in a manner that empowers people with disabilities to achieve greater levels of independence, self-reliance, community participation and wellbeing. Workers promote a person-centred approach, work without direct supervision and may be required to supervise and/or coordinate a small team.

Our course incorporates Neurodevelopment, Attachment and Trauma Informed (NATI) principles and therefore offers a unique approach to child, youth and family work. These principles are incorporated across all of the Certificate IV subjects to enhance the core content and to enable you to work with people with a disability using a therapeutic frame.



We are the only Registered Training Organisation in Australia that integrates the NATI approach across all of our services, including clinical work, therapy, organisational development and training. We are also an accredited provider of the Neurosequential Model of Therapeutics (NMT) as developed by Dr Bruce Perry at the Child Trauma Academy in the USA.



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Subjects and Modules

The Certificate IV consists of 14 units of competency which are grouped into five modules. The modules will be delivered in a blended approach with face-to-face classes and online. To gain the full qualification learners will need to complete all of the modules.

Face-to-face classes will run between 1-3 days depending on the number of units involved. Learners will be expected to complete certain assessment tasks on the job with follow-up provided by their direct supervisors.

Units of Competency

CHCCCS015 Provide individualised support
CHCDIS002 Follow established person-centred behaviour supports
CHCDIS005 Develop and provide person-centred service responses
CHCDIS007 Facilitate the empowerment of people with disability
CHCDIS008 Facilitate community participation and social inclusion
CHCDIS009 Facilitate ongoing skills development using a person-centred approach
CHCDIS010 Provide person-centred services to people with disability with complex needs
CHCDIV001 Work with diverse people
CHCLEG003 Manage legal and ethical compliance
HLTAAP001 Recognise healthy body systems
HLTWS002 Follow safe work practices for direct client care
CHCDIV002 Promote Aboriginal and/or Torres Strait Islander cultural safety
CHCCCS004 Assess co-existing needs
BSBMGT401 Show leadership in the workplace



Modules

One

CHCCCS015 Provide individualised support
 CHCCCS004 Assess co-existing needs
 CHCDIS007 Facilitate the empowerment of people with disability
 CHCDIS008 Facilitate community participation and social inclusion

This module focuses on the development of individualised plans. It will address the diverse and multi-faceted needs of people and provide information to the learner on how to determine support services required as part of the plan. The module introduces the person-centred approach and provides strategies for participation in service-based and community activities for people with disabilities.

Two

CHCDIS002 Follow established person-centred behaviour supports
 CHCDIS005 Develop and provide person-centred service responses
 CHCDIS009 Facilitate ongoing skills development using a person-centred approach
 CHCDIS010 Provide person-centred services to people with disability with complex needs

This module builds on the person-centred approach discussed previously, focusing on areas of behaviour support strategies. Learners will identify appropriate frameworks to ensure a person-centred approach which supports a person's aspirations, needs, rights and interests. The module also addresses supporting people with complex or special support needs in the context of developing an individualised plan.

Three

HLTAAP001 Recognise healthy body systems (online delivery)
 HLTWHS002 Follow safe work practices for direct client care (online delivery)

This module focuses on the health and safety of both the learner as a worker and the people they work with. Learners will gain an understanding of basic information about the human body and how to promote ways to maintain healthy functioning of the body. They will also identify how to target safe work practices in the work environment including service-based and home-based work sites. These units will be delivered separately in an online format.

Four

CHCDIV001 Work with diverse people
 CHCDIV002 Promote Aboriginal and/or Torres Strait Islander cultural safety

This module discusses working respectfully with people from a diverse social and cultural perspective, including Aboriginal and Torres Strait Islander people. The learners will recognise and understand their own unique values and perspectives and how this can impact on providing care. The module will discuss cultural safety issues and identify strategies to enhance cultural awareness and safety.

Five

CHCLEG003 Manage legal and ethical compliance (online delivery)
 BSBMGT401 Show leadership in the workplace

This module identifies the legal and ethical practice responsibilities for disability support workers. It will identify a number of potential areas for conflicts of interests and ethical dilemmas. The module will also support workers to explore their leadership potential and provide a framework for a transition from being a team member to taking responsibility for the work and performance of others.

Course structure

The course will run over 9 months and include face-to-face delivery of the five modules as well as further online tutorial support classes.

Learners are expected to be currently employed by a disability service. You will have to complete at least 120 hours of direct care work as part of the qualification. Learners will be able to complete these hours in their current workplaces as part of their usual work activities. The course material will build on your existing knowledge and extend your learning into person-centred approaches for working with people with a disability.

The course material has been developed in consultation with agencies and individuals providing services for children, young people and vulnerable families, as well as from our extensive experience as an NDIS registered provider.

Trainers and Assessors

Our fully qualified and experienced trainers are also active practitioners – they deliver the training and continue to work in the human services sector. Our trainers have real stories and current practice examples to discuss. They also have relevant qualifications and professional memberships to ensure they have in-depth and up-to-date knowledge in their field of expertise.

Entry Requirements

This course is open to any interested learners who are currently working in a disability service. All potential learners will need to complete a language, literacy and numeracy (LLN) assessment and may be asked to attend an enrolment interview.

Recognition of Prior Learning (RPL)/Credit Transfer

We recognise that you may have years of experience in the workplace or a previous qualification. You can gain RPL by having your knowledge and skills mapped against the individual units of competency in the Cert IV. This may help to reduce the time and study load to gain the qualification. We can assist you to identify the competencies you already have, and provide evidence to validate your existing knowledge and skills.

You will be eligible for a credit transfer if you have completed a unit of competency at another RTO. You will need to provide a certified copy of your transcript to apply for credit transfer.



Student Support

If you have any learning or physical difficulties that may have an impact on your learning, our workshops, tutorials and materials can be adapted and delivered appropriately, e.g. using large print, slower pace of information delivery, or verbal rather than written assessment. Please advise us of your needs prior to enrolment so that we can discuss options to support you.

Investment

The cost of the Certificate IV in Disability is negotiable for employers. SAL Consulting will define a price for a group of employees based on their current skills and knowledge.

The total cost includes all of the following resources to support you in successfully completing your studies:

- Course attendance
- Resources and handouts
- Online learning
- Ongoing support from SAL trainers and assessors
- One-on-one or groups sessions with SAL trainer and assessor if required
- Catering at workshops
- Issuance of Statement of Attendance, Statement of Attainment or Certificate IV

Please call our Training Portfolio Manager, Katherine Newton ph: 0439 203 615 for more information about fee payment.

What next?

To find out more about this qualification and to receive the enrolment pack, please contact us.

P: 02 9481 7862

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For more information about your rights and obligations when choosing a training education provider, please visit the following websites:

- Australian Skills Quality Authority (ASQA) – <http://www.asqa.gov.au>
- NSW Fair Trading – <http://www.fairtrading.nsw.gov.au>
- Australian Government Department of Education and Training – <http://www.myskills.gov.au>

To view full copies of the qualification and units of competency please visit <http://training.gov.au>

The delivery of all training and assessment services by SAL Consulting is guided by the requirements set out in the Standards for Registered Training Organisations (RTOs) 2015, published on the ASQA website.